

Examination Access and Mitigation Committee

Annual Report, 2024-25

This report provides an overview on the work of the Examination Access and Mitigation Committee (EAMC). It provides figures and analysis relating to pre-examination adjustments or intermission and post-examination allowances.

This report has been drafted by the Committee's administrative support team using data held within the University's student information system (CamSIS), and data held locally by the Examination Operations and Mitigating Circumstances team.

Unless displayed, percentages have been rounded.

Examination Access and Mitigation Committee
February 2026

CONTENTS

A: Introduction	2
B: Summary of Activity 2024-2025	4
C: Examination Access Arrangements	5
D: Adjusted Modes of Assessment (AMA)	9
E: Committee work: Overview	11
F: Allowances Data	12
G: Committee work: Other Allowances.....	15
H: Post Committee decisions	17
I: Looking to 2025-26	18
APPENDIX A	19

A: Introduction

REMIT OF THE COMMITTEE

The Examination Access and Mitigation Committee (EAMC) reports to the General Board's Education Committee.

The Committee (or its Officers under delegated authority) deal with applications for:

- Examination Access Arrangements, including consideration of reasonable adjustments in examinations and alternative modes of assessment (considered prior to examinations);
- Examination allowances (for students hindered by illness or grave cause during the examinations and considered post examination);
- Dissertation and Coursework extensions;
- Disregarding terms, intermission and resuming study;
- Consideration of non-standard combinations of papers;
- Conditional allowance of a term;
- Non-member leave to attend lectures.

The majority of Committee business concerns the implementation of the Ordinances governing Allowances to Candidates for Examinations (Statutes and Ordinances, Chapter III: Examinations and Statutes and Ordinances, Chapter VII: Degrees, Diplomas and other Qualifications).

The majority of the applications relate to candidates for Honours Examinations, though the Committee also has responsibility for applications relating to candidates for other postgraduate qualifications (e.g. the LLM and the MBA) which fall outside the remit of the Postgraduate Committee.

In addition, for applications for Examination Allowances and Adjusted Modes of Assessments the Committee also considers applications for certain Postgraduate courses that includes Master of Philosophy (MPhil) by Advanced Study, Master of Education (MEd), Master of Research (MRes), Master of Studies (MSt), Certificate of Postgraduate Study (CPGS) and Advanced and Postgraduate Diplomas.

AIMS OF THE COMMITTEE

The EAMC has the following overarching aims:

- To grant relief where student would otherwise be substantively disadvantaged in examinations by disability, illness or grave cause.
- To endeavour to ensure parity of treatment between applicants to the Committee who share similar circumstances, whilst recognising that each case is individual.
- To be mindful of the interests of students taking the same examination but who are not applicants to the Committee.

Guidance notes to support students and staff submitting applications are reviewed and published annually.

MEMBERSHIP OF THE COMMITTEE 2024-25

All members are appointed by the General Board and continue to be essential to the operation of the Committee. The Committee consists of fourteen members, which includes six medical advisors. In 2024-25 the Committee had full membership with the exception of one vacancy for a medical advisor.

BUSINESS 2024-25

During this academic year, the consultation and approval took place of a revised system of examination allowances. The new system will be implemented from 1 October 2025. The consultation and consideration of the revisions required time from Committee members and engagement with all Tripos and postgraduate courses where the EAMC has authority to grant examination allowances. The Committee is grateful for the engagement from University and College colleagues to ensure the revised system meets the needs of students and staff.

The approved changes to the system are explained within the 2025-26 Guidance notes.

B: Summary of Activity 2024-2025

EXAMINATION NUMBERS

- The University scheduled 3,463 examinations in 2024-25, compared to 2,627 in 2023-24, showing a move back to examination from other modes of assessment.
- Online assessment continued throughout 2024-25, with 18% of those examinations being taken as remote, online assessment. That number is similar to 2023-24 (19%), but the number of examinations taken via this method rose in 2024-25.

REASONABLE ADJUSTMENTS FOR EXAMINATIONS

- 3,507 candidates were approved for examination access arrangements across the academic year. This represents approximately 24% of the student body taking examinations.
- 45 applications were received, and 25 applications were approved for an Adjusted Mode of Assessment.

EXAMINATION ALLOWANCES AND OTHER MITIGATION

- 1,442 applications considered in 2024-25 of those:
 - 1,125 applications were approved.
 - 260 applications were declined.
 - 21 applications out of the 23 received, resulted in the Committee offering an opinion as to whether the student did or did not encounter mitigating circumstances that would warrant reconsideration of the case by the relevant University academic authority for a Part III course. The remaining 2 applications were withdrawn by the College and/or student.
 - 46% of cases considered by the Committee or under delegated authority were for reasons relating to poor mental health.

C: Examination Access Arrangements

EXAMINATION ACCESS ARRANGEMENTS

Examination Access Arrangements (EAs), are often the result of reasonable adjustments made for disabled students, as outlined under the Code of Practice: Access and Inclusion for Disabled Students. Adjustments for examinations fall into the categories of 'standard', 'enhanced' or 'Adjusted Modes of Assessment'.

Colleges submit applications for standard or enhanced reasonable adjustments on behalf of students using the student information system, CamSIS. There are published guidelines and well-established processes for managing and approving these applications.

Examples of applications for standard reasonable adjustments may include allowing a student:

- Extra writing time
- Rest breaks
- Use of a PC

Decisions on applications are made by delegated authority using the agreed framework. Cases for exceptional EAA are referred to the Secretary, and in specific cases, to the Committee. The table below shows the number of applications for EAA over a 5-year period.

	2024-25	2023-24	2022-23	2021-22	2020-21
Number of students receiving	3,507	3,197	2,489	2,075	1,421

The data shows a continued increase year on year, noting that the 2019-20 and 2020-21 years were heavily impacted by COVID and that a substantial proportion of examinations were undertaken in an online remote format at that time. The data shows a 9.7% increase between 2023-24 and 2024-25.

Colleges use CamSIS to make applications for students to receive EAs, which since 2018-19, has allowed Colleges to record more than one reason for applications.

The data has shown us that:	2024-25	2023-24	2022-23	2021-22	2020-21
Maximum number of disabilities listed for one student	9	8	10	6	7
Number of candidates who have more than one disability listed	989	945	796	572	340
Number of candidates who have more than two disabilities listed	310	278	222	159	79

	2024-25			2023-24			2022-23			2021-22			2020-21		
Reason	MT	LT	ET	MT	LT	ET	MT	LT	ET	MT	LT	ET	MT	LT	ET
Accident	1	6	29	1	2	29	2		35	2	2	27	1	2	19
Anxiety	12	65	616	2	8	643	15	26	557	23	26	473	7	23	266
Attention Deficit Disorder	30	100	865	1	5	730	24	38	589	11	29	320	6	23	172
Back / joint or other pain		16	187			10		1	8		1	22			
Blind/Visual Impairment	1	8	55	1	1	56	1	1	57	1	3	43	1	4	33
Cough/Cold/Flu/Viral		1	20			5			5	1		16			1
Coronavirus			1						2	2		5		1	8
Isolating (due to coronavirus)											1	1			33
Long COVID		3	19	1		17	1		14		3	19			
Deaf/Hearing Impairment		2	45		2	39		1	26	1	3	18	3	2	19
Epilepsy		3	19			17			17		1	15			
Grave cause	2	1	6	1		5			11			11			
Headache/Migraine		6	77			56	3	1	45	1	1	37			
IBS/Colitis	2	4	104		2	87	5	1	69	8	9	50	2	8	44
ME/Chronic Fatigue	2	1	45	1		54	1	1	51	1	1	34		3	22
MH issues (includes Depression, Eating disorder, Bipolar, Schizophrenia, Panic attacks, PTSD)	16	51	604	1	10	575	28	30	519	20	35	400		15	221
OCD	3	9	112	1		106	2	6	82	3	6	52	2	5	25
Other & Short-term illness	1	4	53	4	2	219	24	35	384	10	19	341	5	34	458
Physical disability / Mobility	2	17	179	4	7	364	9	14	166	6	13	72	3	11	73
Pregnancy / Post-natal care		2	3			1		1	4	1	1	3			1
Social impairment disorder (includes Aspergers, Autism, Tourette's)	4	41	469	3	2	342	4	10	235	3	9	159	2	9	104

SpLD (Dyslexia, Dysgraphia or Dyspraxia)	28	89	780	6	13	688	50	57	598	38	62	605	11	62	431
Stomach Bug			10			7			8	1		6			
Tendonitis/RSI			33		1	35	3	2	37	1	5	38		3	37
Unseen Disability (e.g. diabetes)	2	12	162			53	2	2	46	1	3	32			36
Admin issues (timetable clash, religious observance)		1	21	2	4	24	3		25	1	2	11			
Total per term	106	22	4352	29	59	4162	177	227	3590	136	235	2,810	43	211	2,003
Total adjustments per year	4480			4250 ¹			3,994 ¹			3,181 ¹			2,257 ²		
Year on year change	+230 (+5%)			+256 (+6%)			+813 (+26%)			+924 (+41%)			+303 (+16%)		

¹ Students will have been counted more than once.

RELIGIOUS OBSERVANCE

The Exams team managed eleven students in the Easter term 2025 where adjustments were required due to Religious Observance reasons. Arrangements were made for students to complete an exam at an alternative time as per the faith provision exam policy.

Acknowledging the student's desire to practice their faith, there was no requirement to hold them incommunicado during the Sabbath or Shavuot and instead, they were able to observe the festival as they desired. The students each completed a declaration confirming that they would not engage in any academic misconduct, as is policy for any student sitting an examination at an alternative sitting to their cohort. The declaration was relied upon, and it was assumed that they would be observant and therefore would not be communicating using devices during this time and would respect the trust given to them that they should not discuss the exam with anyone. With College involvement, exam packs were created and provided at these agreed alternative times to allow students to practice their faith.

D: Adjusted Modes of Assessment (AMA)

BACKGROUND

The Adjusted Mode of Assessment (AMA) process facilitates reasonable adjustments that impact the mode of assessment or the timing of examining processes as outlined in the Code of Practice: Access and Inclusion for Disabled Students. AMAs are put in place where standard or enhanced reasonable adjustments to the standard mode of assessment do not adequately address the specific disadvantage experienced by a disabled student. Applications are considered on a case-by-case basis with full engagement from the relevant Chair of Examiners.

An AMA must comply with the competence standards of the course - there is no legal requirement to make reasonable adjustments that do not meet the competence standards of the course.

The number of AMAs approved each year is low, an approval requires demonstrable evidence that standard or enhanced reasonable adjustments are not sufficient to mitigate the disadvantage caused by the student's disability in relation to the assessment. Student preference, previous ways of working, or speculative performance are not reasons for an AMA. The number of approved AMA applications over the past 5 years is demonstrated in the table below.

	2024-25	2023-24	2022-23	2021-22	2020-21
Adjusted Modes of Assessment (received)	45	91	78	53	74
Adjusted Modes of Assessment (approved)	25	41	53	35	52

In addition to those approved, eight students were awarded enhanced reasonable adjustments, such as a bespoke timetable or extended window, as an alternative to an AMA.

FIRST TIME APPLICATIONS

The number of first time AMA applications over the past 5 years is shown below:

	2024-25	2023-24	2022-23	2021-22	2020-21
1 st year student ²	4	4	3	7	5
2 nd year students		6	11	7	14
3 rd year students	6	9	13	9	18
4 th year and higher students	2	3	4	2	1

Final year students have required an AMA for the first time during their academic career at Cambridge more than any other year group and this has been the trend since data was first recorded. Reasons for this may include that the student's condition has worsened, and the reasonable adjustments awarded before such as extra time and / or rest breaks no longer alleviate

² Includes students on a one year program

the disadvantage caused by the student's disability, or that the student initially attempted standard or enhanced adjustments but these did not sufficiently alleviate the disadvantage. Applications continue to be considered on a case-by-case basis to ensure fairness and consistency of the process.

CHANGES TO PROCESS

Since 2023-24, the process has been amended so that case conferences are optional rather than required (at the request of either the student or the Committee). Where cases conferences have not been necessary, this has removed 6-8 weeks from the process and saves student and staff time and resource. 7 case conferences (out of 41 cases) took place in 2023-24, and 8 case conferences (out of 25 cases) in 2024-25. The rest of the cases were considered by circulation.

The deadline for AMAs was brought forward in 2024-25 to the beginning of November to attempt to address the issue of lengthy processes and decisions taken late into Lent Term. This has had a positive impact and is planned to be repeated for 2025-26. It can result in more pressure on students and Colleges in the first few weeks of Michaelmas Term. However, late applications are accepted, with the proviso that the later the application is submitted, the later the decision will be provided and this may impact the student's examination preparation.

REASONS FOR AMAs

While the data below categorises the reasons for the application, most applications listed multiple disabilities.

Reason	Nbr of applications
Mental Health	2
Mental and Physical Health	1
Mental Health, Physical Health and SpLD	-
Mental Health, Physical Health, SpLD and Social Impairment Disorder	-
Mental Health, Physical Health and Social Impairment Disorder	4
Mental Health and SpLD	-
Mental Health and Social Impairment Disorder	6
Mental Health, SpLD and Social Impairment Disorder	-
Physical Health	11
Physical Health and Social Impairment Disorder	1
Physical Health, SpLD and Social Impairment Disorder	-
SpLD and Social Impairment Disorder	-

E: Committee work: Overview

The Committee met 16 times in 2024-25 and continues to meet in a hybrid format.

VOLUME

Applications to the Committee remain high and in 2024-25, 1,442 applications were considered.

UNRESERVED BUSINESS

The Committee deals primarily with reserved business. However, there is occasional unreserved business when the Committee's consideration is sought. The minutes from that unreserved business is reported annually to the General Board's Education Committee and details are available on request from eamc@admin.cam.ac.uk

F: Allowances Data

The data for 2023-24 **excludes** those cases which were impacted by the marking and assessment boycott (MAB) in 2022-23 and would have ordinarily been included in the 2022-23 data.

VOLUME

The table below shows the types of allowances approved or alternative offered.

	2024-25	2023-24	2022-23	2021-22	2020-21 ³
Allowances					
Allowed the Exam (medical)	3	3	4	1	1
Allowed the Exam (non-medical)	1	3	5	1	1
Allowed to Proceed (medical)	34	43	37	83	49
Allowed to Proceed (non-medical)	13	12	6	25	6
Declared to have deserved honours (medical)	14	16	11	30	26
Declared to have deserved honours (non-medical)	2	0	1	4	1
Foundation Year – delay first attempt	0	1	2		
Foundation Year – resit exam	2				
Paper to be marked (medical) ⁴	1	7	8		
Paper to be marked (non-medical)	0	5	9		
Reconsideration of a result (medical)	37	84	48	98	48
Reconsideration of a result (non-medical)	4	28	16	17	15
Re-Sit opportunity	4	4	2	4	
Ordinary BA (medical)	10	7	2	14	5
Ordinary BA (non-medical)	3	1	0	0	0
Disregard Terms and resume study					
Disregard Terms (medical)	266	317	375	462	341
Disregard Terms (non-medical)	53	41	50	60	49
Resume Study (medical)	242	312	319	358	266
Resume Study (non-medical)	28	31	33	27	35
Postgraduate Allowances					
Approved for the qualification	4	14	6	8	3
Allowed to be examined or re-examined	24	50	31	36	12
Other Business					
Adjusted Mode of Assessment	25	30	53	35	52
Allowance of a Term	13	13	18	15	2
Candidate Not for Honours	64	51	36	21	
Dissertation and Coursework extensions	252	236	506	429	156
Illegal combination of papers	3	6	1	1	4
Leave to attend courses (non-member leave)	8	7	11	6	11
TOTAL	1,106	1,322	1,590	1,735	1,083

³ This data is non-standard due to COVID mitigations in place

⁴ Where late penalty has been applied

The number of cases approved has shown a decline for the last two years, but in 2023-24 this was impacted by the higher volume of declined cases and the impact of the MAB. This is the first year when there has been a decline in the volume of applications without clear external factors, notwithstanding that the decrease is in part related to a reduction in coursework extension applications. This is a consequence of the introduction of the self-certification extension policy, permitting students to self-certify for up to a 7 day extension via the Department or Faculty.

CASES DECLINED

As well as the 1,442 cases approved as shown in the table above, the data below shows the volume of other cases considered but not approved.

	2024-25	2023-24	2022-23	2021-22
Cases declined	257	380	200	168
Cases cancelled or not required (after consideration)	23	10	42	39
Committee unable to act (e.g. outside of allowances)	3		2	

The reasons to decline an application may vary, but commonly include:

- Application submitted before results were known.
- Under the regulation for allowances, disregarding a particular paper would not move the candidate's name to a higher class and/or remaining papers were not at a higher class.
- The illness or grave cause was not sufficiently serious or close in time to the assessment.

REASONS FOR ALLOWANCES AND OTHER CASEWORK

As detailed in the table below, cases for reasons of ill health remain high. While mental health/anxiety/depression remain the most common reason, proportionately this has reduced in the last year and this may be part of a pattern of increase and reduction linked to COVID 19.

Reasons for the various forms of allowances and mitigation awarded:

	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20
Mental Health/Anxiety/Depression	559	712	802	1,045	640	385
Grave cause/other	150	141	302	172		
Physical Health affecting the body	240	226	200	130	81	62
Virus	19	35	47	83	17	20
Long term illness	42	62	133	192	91	58
Eating Disorder	10	19	39	36	12	8
COVID-19	0	4	17	73	15	4
Long COVID-19 ⁵		5	17	21		
Technical Difficulties	1	21	21	12	10	
TOTAL	1,021	1,225	1,578	1,764	866	537

⁵ From 2024-25 Long COVID-19 has been captured within the definition 'long term illness'

DIRECT APPLICATIONS

Since January 2022, applications for certain examination allowances could be made to the Committee from a College (via Tutor or wellbeing advisor) or via direct application from a student. In 2024-25, 33 applications were received directly from students, an decrease from 2023-24 when 68 applications were received directly from students.

RECONSIDERATION OF ORIGINAL RESULT

The allowance of Reconsideration of an Original Result ([regulation 3\(d\)](#)) attracts the highest number of applications annually and also has the highest percentage of applications declined, often due to not complying with the technical requirements of this allowance.

In 2024-25, a total of 155 applications were received for this allowance, compared to 249 in 2023-24. It is estimated that part of the reduction relates to the growing understanding regarding the technical requirements of this allowance.

During this academic year, concern has been received from a number of colleges regarding the impact of the technical requirements of this allowance, which are explicit within Statutes and Ordinances. Following the review of examination allowances, an alternative (similar) allowance has been put into place from 1 October 2025 onwards, which will address these concerns.

Of those 155 applications received in 2024-25:

Applications approved	41
Applications declined	92
Applications withdrawn as no longer required	6
Applications where an alternative was offered	9

Data showing the breakdown of these applications by Subject is shown in [Appendix A](#).

G: Committee work: Other Allowances

OPINION - PUT IN STANDING FOR PART III

The Committee cannot put a student in standing for a Part III course as entry to these requires particular levels of previous academic performance. All it can do is to offer the relevant University academic authority an opinion on whether there are mitigating circumstances that would warrant reconsideration of the case by that authority. As the Committee is only offering an opinion, these are not captured as allowances and therefore are not included in the data presented in the table showing allowances.

The table below shows the number of applications received over the past five academic years:

	2024-25	2023-24	2022-23	2021-22	2020-21
Opinion for Put in Standing for Part III (medical & non-medical)	23	25	21	23	17

FOUNDATION YEAR

The Foundation Year ran for the third time in 2024-25 with a cohort 52. Of that cohort, there were 31 applications to the EAMC from 19 students. These applications were for the following reasons:

Coursework extension (over 7 days)	8
Coursework extension (under 7 days)	8
Disregard terms	7
Postpone first sitting of the exam	1
Re-sit examination	1
Resume study	6

EXTENSIONS TO COURSEWORK AND DISSERTATIONS

Regulation 7 for Allowances to Candidates for Examinations allows the Committee to consider applications for extensions to coursework and dissertation submission.

From 2023-24, faculties and departments have developed local 'self-certification' policies to manage coursework extension requests for 7 days or less, as well as restrictions on the number of times a request can be made. This has significantly reduced the number of applications to the Committee, with those applications for longer than 7 days, or where a student has exceeded the number of applications that can be made locally, being referred to the Committee.

The data presented below shows applications received and approved via the Committee over the past 5 academic years, noting the change in policy for 2023-24.

	2024-25	2023-24	2022-23	2021-22	2020-21
Extension requests (received)	301	235	531	445	175
Extension requests (approved)	245	234	506	429	156

H: Post Committee decisions

REVIEW PROCEDURE

Following a Committee decision, a student can request a review using the Procedure for Review of Decisions of University Bodies, overseen by the Office of Student Conduct, Complaints and Appeals (OSCCA). An independent Reviewer considers the student's review application alongside the original application and Committee outcome. The Reviewer then chooses to uphold or decline the review. If an application is upheld, it is returned to the Committee for reconsideration.

There has been an increase in the number of reviews requested by students this year, the majority of this increase relates to new additional evidence that students have provided to attempt to receive an alternative outcome to their original application.

Academic year	2024-25	2023-24	2022-23	2021-22
Total no. of reviews of EAMC decisions (Proportion of total EAMC applications)	128 (8.9%)	157 (9.1%)	79 (4.9%)	71 (3.5%)
Total no. of cases upheld by a Reviewer (Proportion of total EAMC applications)	51 (3.5%)	58 (3.2%)	29 (1.6%)	16 (0.8%)
Upheld on the ground of new evidence	41	39	16	9
Upheld on the ground of procedural irregularities	3	5	3	2
Upheld on the ground of unreasonableness	11	21	13	9
Upheld cases that resulted in different EAMC outcome	32	25	14	
Upheld cases that resulted in the same EAMC outcome	19	33	15	

OFFICE OF THE INDEPENDENT ADJUDICATOR

Where students are dissatisfied with the outcome of a Review of a decision of a University Body, they can raise a complaint with the Office of the Independent Adjudicator (OIA), the external Ombudsman. The OIA will consider whether the University has followed its own procedures and whether the actions taken are reasonable in all circumstances.

Students have one year from the end of the University process to raise a complaint with the OIA. Consequently, cases upheld by the OIA and referred back to the University for consideration do not usually relate to the current year of activity. In 2024-25, the OIA required 3 cases to be reconsidered:

Original application	Outcome following reconsideration
Postgraduate re-examination	Declined (original decision maintained)
Reconsideration of an Original Result	Declined (original decision maintained)
Request for Papers to be Marked	Approved (original decision maintained)

I: Looking to 2025-26

EMBEDDING OF REVISED SYSTEM OF EXAM ALLOWANCES

In the last year, there has been a review of the Examination allowances that took place in this year, alongside some limited amendments to the intermission and 'Adjusted Mode of Study' process for student's studying one year's worth of learning over two academic years.

Following these revisions, the Committee will be implementing and embedding the changes to the system. This will involve an increase in the amount of training available for Colleges, Departments and Faculties. A further review of the data and consequences of the revised system will be made available at the end of the following academic year.

In addition to the work on exam allowances, further areas of work to review include the standardisation of common reasonable adjustments.

APPENDIX A

Applications for Reconsideration of an original Result, 2020-21 to 2024-25, by Tripos.

	2024-25		2023-24		2022-23		2021-22		2020-21	
	Nbr received	Nbr declined	Nbr received	Nbr declined	Nbr received	Nbr declined	Nbr received	Nbr declined	Nbr received	Nbr declined
ASNaC	2		1		1		1		1	1
Archaeology	1	1	6	1			1	1		
Architecture	5	1	2	1	2		1	1	1	
AMES	2		4	3	1		1		1	1
Chemical Engineering			3	2			2		2	2
Classics	4	3	2	2	3	1	5	1	3	2
Computer Science			2	1			2		7	6
Economics	7	3	17	10	10	2	7	2	4	3
Education	4	3	4	2	2		1		3	1
Engineering	12	12	20	13	20	5	11	6	10	7
English	11	7	15	7	2	1	4	2	12	11
Geography	4	3	9	5	5	3	3	2	2	2
History of Art			1		1	1			1	
HSPS	12	5	16	9			14	2	2	1
History	9	4	9	4	2	2	9	1	3	2
History & MML					1	1			2	2
History & Politics	5	4	2		2	1	2		2	1
Land Economy	6	2	8	6	2	2	3	1		
Linguistics	1		3	1			3	2		
LLM & MCL	1		5	4	2	1	3	1	4	1
Law	9	7	12	3	2	1	17		9	5
MASt:	2	2			2	2			2	1
Maths	2	2	1	1	7	3	9	5	8	1
Manufacturing Engineering			2							
MBA, EMBA & MAcc	1		6		14	4	3		4	1
Management Studies			2	1	3	2	2	1	1	1
MFin			5		3		3		3	3
MVST	4	2	8	2	2		15	5	7	3
MML	3	2	10	4	3	1	4	2	4	2
Music	4	1	5	3	1		1		6	5

NST	30	26	34	10	26	18	29	11	40	22
PBS	9	7	17	6	2	1	10	3	2	
Philosophy	4	3	14	6	2	1	2	1	6	3
TRPT	1		4	2	2		3		1	
TOTAL	155	100	249	109	125	53	171	50	153	90