UNIVERSITY OF CAMBRIDGE

Examination Access and Mitigation Committee

Annual Report, 2023-24

This is the sixth annual report of the Examination Access and Mitigation Committee.
This report includes data on the work of the EAMC, including pre-examination adjustments and post-examination allowances.

This has been drafted by the Committee's administrative support team using data held within the University's student information system (CamSIS), and data held locally by the Exams team.
Unless displayed, percentages have been rounded.

Examination Access and Mitigation Committee
February 2025

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A: Introduction

REMIT OF THE COMMITTEE

The Examination Access and Mitigation Committee (EAMC) reports to the General Board's Education Committee.

The Committee (or its Officers under delegated authority) deal with applications for:

- Examination access arrangements, including consideration of reasonable adjustments in examinations and alternative modes of assessment (considered prior to examinations);
- Examination allowances (for students hindered by illness or grave cause during the examinations and considered post examinations)
- Dissertation and Coursework extensions
- Disregarding terms, intermission and resuming study
- Consideration of non-standard combinations of papers
- Conditional allowance of a term
- Non-member leave to attend lectures

The bulk of business concerns the implementation of the Ordinances governing Allowances to Candidates for Examinations (Statutes and Ordinances, Chapter III: Examinations and Statutes and Ordinances, Chapter VII: Degrees, Diplomas and other Qualifications). While much of its work is concerned with candidates for Honours Examinations, the Committee also has responsibility for considering allowances to candidates for other qualifications (e.g. the LLM and the MBA) which fall outside the remit of the Postgraduate Committee. For some processes, primarily applications for Examination Allowances and Adjusted Modes of Assessments the Committee considers applications for certain Postgraduate courses which includes Master of Philosophy (MPhil) by Advanced Study, Master of Education (MEd), Master of Research (MRes), Master of Studies (MSt), Certificate of Postgraduate Study (CPGS) and Advanced and Postgraduate Diplomas.

AIMS OF THE COMMITTEE

The EAMC has the following overarching aims:

- To grant relief where student would otherwise be substantively disadvantaged in examinations by disability, illness or grave cause.
- To endeavour to ensure parity of treatment between applicants to the Committee who share similar circumstances, whilst recognising that each case is individual.
- To be mindful of the interests of students taking the same examination but who are not applicants to the Committee.

Guidance notes to support students and staff submitting applications are reviewed and published annually.

MEMBERSHIP OF THE COMMITTEE 2023-24

All members are appointed by the General Board and continue to be essential to the operation of the Committee. The Committee consists of fourteen members which includes six medical advisors. In 2023-24 the Committee had full membership with the exception of one medical advisor, which was vacant.

BUSINESS 2023-24

The start of the year saw the tail end of the Marking and Assessment boycott, as results were released throughout the Michaelmas Term. Applications for allowances and any subsequent Reviews continued into the Lent term 2024, resulting in significantly inflated case load for meetings throughout the Michaelmas and Lent Terms.
The data relating to boycott can be found in Appendix B.

B: Summary of Activity 2023-2024

EXAMINATION NUMBERS

- The University scheduled 2,627 examinations in 2023-24, compared to 2,448 in 2021-22, showing a move back to examination from other modes of assessment.
- There were 69,040 candidatures for summative assessment in 2023-24.
- Online assessment continued throughout 2023-24, but continued to fall compared to the previous years, with only 27% taking place as online remote assessment, compared to 34% in 2022-23, 45% in 2021-22 and 82% in 2020-21.

REASONABLE ADJUSTMENTS FOR EXAMINATIONS

- 3,197 candidates were approved for examination access arrangements across the academic year. This represents approximately 20% of the student body taking examinations.
- 91 applications were received, and 42 applications were approved for an Adjusted Mode of Assessment.

EXAMINATION ALLOWANCES AND OTHER MITIGATION

- 1,732 applications considered in 2023-24, of those:
- 1,225 applications relating to 2023-24 approved, 57 applications relating to 2022-23 approved.
- 390 applications relating to 2023-24 declined, 47 applications relating to 2022-23 declined.
- 27 applications (2 relating to 2022-23) were received upon which the Committee offered an opinion as to whether the student encountered mitigating circumstances which would warrant reconsideration of the case by the relevant University academic authority for a Part III course.
- 58% of cases considered by the Committee or under delegated authority were for reasons of Mental Health.

C: Examination Access Arrangements

EXAMINATION ACCESS ARRANGEMENTS

Examination Access Arrangements (EAAs), are often the result of reasonable adjustments made for disabled students, as outlined under the Code of Practice: Access and Inclusion for Disabled Students. Adjustments for examinations fall into the categories of 'standard', 'enhanced' or 'Adjusted Modes of Assessment'.

Colleges submit applications for standard or enhanced reasonable adjustments on behalf of students using the student information system, CamSIS. There are published guidelines and well-established processes for managing and approving these applications.

Examples of applications for standard reasonable adjustments may include allowing a student:

- Extra time (written)
- Rest breaks
- Use of a PC

Decisions on applications are made by delegated authority using the agreed framework. Cases for exceptional EAA are referred to the Secretary, and in specific cases, to the Committee. The table below shows the number of applications for EAA over a 5-year period.

	2023-24	**2022-23**	**2021-**	**2020-21**	**2019-20**
Number of students receiving EAA	3,197	2,489	2,075	1,421	1,467

The data shows a continued increase year on year, noting that the 2019-20 and 2020-21 years were heavily impacted by COVID and that a substantial proportion of examinations were undertaken in an online remote format at that time. The data shows a 28% increase between 2022-23 and 2023-24.

Colleges use CamSIS to make applications for students to receive EAAs, which since 2018-19, allows Colleges to record more than one reason for applications.

The data has shown us that:	**2023-24**	**2022-23**	**2021-22**	**2020-21**	**2019-20**
Maximum number of disabilities listed for one student	8	10	6	7	4
Number of candidates who have more than one disability listed	945	796	572	340	241
Number of candidates who have more than two disabilities listed	278	222	159	79	51

	2023-24			2022-23			2021-22			2020-21			2019-20		
Reason	**MT**	**LT**	**ET**	**MT**	**LT**	**ET**	**MT**	**LT**	**ET**	**MT**	**LT**	**ET**	**MT**	**LT**	**ET**
Accident	1	2	29	2		35	2	2	27	1	2	19		2	2
Anxiety	2	8	643	15	26	557	23	26	473	7	23	266	7	19	252
Attention Deficit Disorder	1	5	730	24	38	589	11	29	320	6	23	172	9	6	105
Back / joint or other pain			10		1	8		1	22						
Blind/Visual Impairment	1	1	56	1	1	57	1	3	43	1	4	33	2	4	27
Cough/Cold			5			5	1		16			1			
Coronavirus						2	2		5		1	8			
Isolating (due to coronavirus)								1	1			33			
Long COVID	1		17	1		14		3	19						
Deaf/Hearing Impairment		2	39		1	26	1	3	18	3	2	19		2	23
Epilepsy			17			17		1	15						
Grave cause	1		5			11			11						
Headache/Migraine			56	3	1	45	1	1	37				1		19
IBS/Colitis		2	87	5	1	69	8	9	50	2	8	44	5	5	45
ME/Chronic Fatigue	1		54	1	1	51	1	1	34		3	22			17
MH issues (includes Depression, Eating disorder, Bipolar, Schizophrenia, Panic attacks, PTSD)	1	10	575	28	30	519	20	35	400		15	221	9	12	247
OCD	1		106	2	6	82	3	6	52	2	5	25	3	2	27
Other & Short-term illness	4	2	219	24	35	384	10	19	341	5	34	458	2	4	15
Physical disability / Mobility	4	7	364	9	14	166	6	13	72	3	11	73	4	8	68
Pregnancy / Post-natal care			1		1	4	1	1	3			1			
Social impairment disorder (includes Aspergers, Autism, Tourette's)	3	2	342	4	10	235	3	9	159	2	9	104	1	4	101

SpLD (Dyslexia, Dysgraphia or Dyspraxia)	6	13	688	50	57	598	38	62	605	11	62	431	31	39	540
Stomach Bug			7			8	1		6						
Tendonitis/RSI		1	35	3	2	37	1	5	38		3	37	2	1	63
Unseen Disability (e.g. diabetes)			53	2	2	46	1	3	32			36	10	14	194
Admin issues (timetable clash, religious observance)	2	4	24	3		25	1	2	11						
Total per term	29	59	4162	177	227	3590	136	235	2,810	43	211	2,003	86	123	1,745
Total adjustments per year	4250[1]			3,994[1]			3,181[1]			2,257[2]			1,954[2]		
Year on year change	+256 (+6%)			+813 (+26%)			+924 (+41%)			+303 (+16%)			-193 (-9%)[2]		

[1] Students will have been counted more than once.

[2] Based on number of students recorded in Table 2 (differs from figures recorded in 2020-21 version of annual report).

RELIGIOUS OBSERVANCE

The Exams team managed twelve students in the Easter term 2024 where adjustments were required due to Religious Observance reasons. Arrangements were made for students to complete an exam at an alternative time as per the faith provision exam policy.

Acknowledging the student's desire to practice their faith, there was no requirement to hold them incommunicado during the Sabbath or Shavuot and instead, they were able to observe the festival as they desired. The students each completed a declaration confirming that they would not engage in any academic misconduct, as is policy for any student sitting an examination at an alternative sitting to their cohort. The declaration was relied upon, and it was assumed that they would be observant and therefore would not be communicating using devices during this time and would respect the trust given to them that they should not discuss the exam with anyone. With College involvement, exam packs were created and provided at these agreed alternative times to allow students to practice their faith.

D: Adjusted Modes of Assessment (AMA)

BACKGROUND

The Adjusted Mode of Assessment (AMA) process facilitates reasonable adjustments that impact the mode of assessment or the timing of examining processes as outlined in the Code of Practice: Access and Inclusion for Disabled Students. AMAs are put in place where standard or enhanced reasonable adjustments to the standard mode of assessment do not adequately address the specific disadvantage experienced by a disabled student. Applications are considered on a case-by-case basis with full engagement from the relevant Chair of Examiners.

An AMA must comply with the competence standards of the course - there is no legal requirement to make reasonable adjustments that do not meet the competence standards of the course.

The number of AMAs approved each year is low, an approval requires demonstrable evidence that standard or enhanced reasonable adjustments are not appropriate. Student preference, previous ways of working, or speculative performance are not reasons for an AMA. The number of approved AMA applications over the past 5 years is demonstrated in the table below.

	2023-24	**2022-23**	**2021-22**	**2020-21**	**2019-20**
Adjusted Modes of Assessment (received)	91	78	53	74	45
Adjusted Modes of Assessment (approved)	41	53	35	52	37

In addition to those approved, eight students were awarded enhanced reasonable adjustments, such as a bespoke timetable or extended window.

FIRST TIME APPLICATIONS

The number of first time AMA applications over the past 5 years is shown below:

	2023-24	**2022-23**	**2021-22**	**2020-21**	**2019-20**	**2018-19**
1st year student[3]	4	3	7	5	5	5
2nd year students	6	11	7	14	6	9
3rd year students	9	13	9	18	9	15
4th year and higher students	3	4	2	1	1	3

[3] Includes students on a one year program

Final year students have required an AMA for the first time during their academic career at Cambridge more than any other year group and this has been the trend since data was first recorded. Reasons for this may include that the student's condition has worsened, and the reasonable adjustments awarded before such as extra time and / or rest breaks no longer alleviates the disadvantage caused by the student's disability, or that the student initially attempted standard or enhanced adjustments but these did not sufficiently alleviate the disadvantage. Applications continue to be considered on a case-by-case basis to ensure fairness and consistency of the process.

CHANGES TO PROCESS

In 2023-24, the process was amended to change the case conference from being required to at the request of either the student or the Committee. Where cases conferences have not been necessary, this has removed 6-8 weeks from the process. This change has resulted in only seven case conferences being held in 2023-24 and the rest of the cases were considered by circulation.

Despite the reduction in case conferences, some cases were only resolved well into the Lent Term, with those students in limbo whilst their adjustments were being considered. Therefore, the deadline for 2024-25 has been bought further forward to early November once exam enrolments have been confirmed. Bringing the date further forward will allow cases to be processed more quickly and not delayed by the Christmas break and should ensure that students will receive quicker outcomes.

REASONS FOR AMAS

While the data below categorises the reasons for the application, most applications listed multiple disabilities.

Reason	Nbr of applications
Mental Health	4
Mental and Physical Health	7
Mental Health, Physical Health and SpLD	1
Mental Health, Physical Health, SpLD and Social Impairment Disorder	6
Mental Health and SpLD	1
Mental Health and Social Impairment Disorder	6
Mental Health, SpLD and Social Impairment Disorder	2
Physical Health	9
Physical Health and Social Impairment Disorder	2
Physical Health, SpLD and Social Impairment Disorder	1
SpLD and Social Impairment Disorder	2

E: Committee work: Overview

The Committee met 16 times in 2023-24 and continues to meet in a hybrid format.

VOLUME

Applications to the Committee remain high and in 2023-24, 1,818 applications were considered. The Marking and Assessment Boycott impacted release of confirmed marks in 2022-23, resulting in 119 applications being made in 2023-24, outside of the usual Committee pattern.

UNRESERVED BUSINESS

The Committee deals primarily with reserved business. However, there is occasional unreserved business when the Committee's consideration is sought. The minutes from that unreserved business is reported annually to the General Board's Education Committee and details are available on request from eamc@admin.cam.ac.uk

F: Allowances Data

The data for 2023-24 **excludes** those cases which were impacted by the marking and assessment boycott (MAB) in 2022-23 and would have ordinarily been included in the 2022-23 data. The numbers including the MAB impact are shown in Appendix B

VOLUME

The table below shows the types of allowances approved or alternative offered.

	2023-24	2022-23	2021-22	2020-21[4]	2019-20[4]
Allowances					
Allowed the Exam (medical)	3	4	1	1	2
Allowed the Exam (non-medical)	3	5	1	1	0
Allowed to Proceed (medical)	43	37	83	49	N/A - COVID
Allowed to Proceed (non-medical)	12	6	25	6	N/A - COVID
Declared to have deserved honours (medical)	16	11	30	26	5
Declared to have deserved honours (non-medical)	0	1	4	1	4
Foundation Year – delay first attempt	1	2			
Paper to be marked (medical)[5]	7	8			
Paper to be marked (non-medical)	5	9			
Reconsideration of a result (medical)	84	48	98	48	18
Reconsideration of a result (non-medical)	28	16	17	15	23
Re-Sit opportunity	4	2	4		
Ordinary BA (medical)	7	2	14	5	0
Ordinary BA (non-medical)	1	0	0	0	0
Disregard Terms and resume study					
Disregard Terms (medical)	317	375	462	341	235
Disregard Terms (non-medical)	41	50	60	49	69
Resume Study (medical)	312	319	358	266	184
Resume Study (non-medical)	31	33	27	35	25
Postgraduate Allowances					
Approved for the qualification	14	6	8	3	
Allowed to be examined or re-examined	50	31	36	12	
Other Business					
Adjusted Mode of Assessment	30	53	35	52	37
Allowance of a Term	13	18	15	2	11
Candidate Not for Honours	51	36	21		
Dissertation and Coursework extensions	236	506	429	156	116
Illegal combination of papers	6	1	1	4	8
Leave to attend courses (non-member leave)	7	11	6	11	18
TOTAL	**1,322**	**1,590**	**1,735**	**1,083**	**755**

[4] This data is non-standard due to COVID mitigations in place

[5] Where late penalty has been applied

While the number of cases approved shows a decline compared to the previous year, the number of cases presented to the Committee remained high, and the data in the table above should be considered alongside the table below relating to those declined as well as the data shown in Appendix B relating to the cases presented to the Committee in 2023-24 and impacted by the Marking and Assessment boycott.

CASES DECLINED

As well as the 1,322 cases approved as shown in the table above, the data below shows the volume of other cases considered but not approved.

	2023-24	2022-23	2021-22
Cases declined	380	200	168
Cases cancelled or not required (after consideration)	10	42	39
Committee unable to act (e.g. outside of allowances)		2	

The reasons to decline an application may vary, but commonly include:

- Application submitted before results were known.
- Under the regulation for allowances, disregarding a particular paper would not move the candidate's name to a higher class and/or remaining papers were not at a higher class.
- The illness or grave cause was not sufficiently serious or close in time to the assessment.

REASONS FOR ALLOWANCES AND OTHER CASEWORK

As detailed in the table below, cases for reasons of ill health remain high. The reason of technical difficulties, following the addition of digital assessment in 2022-23, has remained constant. The Secretary and Assistant Secretary dealt with 59% of this casework under delegated authority. While this is slightly lower than last year (65%), it is an actual increase in volume as previous years applications included all coursework extension requests, the majority of which are now managed within departments and faculties.

Reasons for the various forms of allowances and mitigation awarded:

	2023-24	2022-23	2021-22	2020-21	2019-20
Mental Health / Anxiety / Depression	712	802	1,045	640	385
Grave cause / other	141	302	172		
Physical Health affecting the body	226	200	130	81	62
Virus	35	47	83	17	20
Long term illness	62	133	192	91	58
Eating Disorder	19	39	36	12	8
COVID-19	4	17	73	15	4
Long COVID-19	5	17	21		
Technical Difficulties	21	21	12	10	
TOTAL	**1,225**	**1,578**	**1,764**	**866**	**537**

DIRECT APPLICATIONS

Since January 2022, applications for certain examination allowances could be made to the Committee from a College (via Tutor or wellbeing advisor) or via direct application from a student. In 2023-24, 68 applications were received directly from students, an increase from 2022-23 when 33 applications were received directly from students.

RECONSIDERATION OF ORIGINAL RESULT

The allowance of Reconsideration of an Original Result (regulation 3(d)) attracts the highest number of applications annually and also has the highest percentage of applications declined. In 2023-24, a total of 249[6] applications were received for this allowance, compared to 125 in 2022-23.

Of those 249 applications received in 2023-24:

Nbr approved	112
Nbr declined	109
Nbr withdrawn as no longer required	2
Nbr where an alternative was offered	26

Data showing the breakdown of these applications by Subject is shown in Appendix A.

[6] This excludes those impacted by the MAB which can be found in Appendix B

G: Committee work: Other Allowances

OPINION - PUT IN STANDING FOR PART III

The Committee cannot put a student in standing for a Part III course as entry to these requires particular levels of previous academic performance. All it can do is to offer the relevant University academic authority an opinion on whether there are mitigating circumstances that would warrant reconsideration of the case by that authority. As the Committee is only offering an opinion, these are not captured as awards and therefore are not included in the data presented in the table showing allowances.

The table below shows the number of applications received over the past five Academic years:

	2023-24	2022-23	2021-22	2020-21	2019-20
Opinion for Put in Standing for Part III (medical & non-medical)	25	21	23	17	N/A COVID

FOUNDATION YEAR

The Foundation Year ran for the second time in 2023-24 with a cohort 48. Of that cohort, there were 38 applications to the EAMC from 20 students. These applications were for the following reasons.

Adjusted Mode of Assessment	1
Coursework extension (over 7 days)	20
Coursework extension (under 7 days)	3
Disregard terms	6
Postpone first sitting of the exam	1
Re-sit examination	1
Resume study	6

EXTENSIONS TO COURSEWORK AND DISSERTATIONS

Regulation 7 for Allowances to Candidates for Examinations allows the Committee to consider applications for extensions to coursework and dissertation submission.

From 2023-24, faculties and departments have been required to develop local policies to manage coursework extension requests for 7 days or less, as well as restrictions on the number of times a request can be made. This has significantly reduced the number of applications to the Committee, with those applications for longer than 7 days, or where a student has exceeded the number of applications that can be made locally, being referred to the Committee.

The data presented below shows applications received and approved via the Committee over the past 5 academic years, noting the change in policy for 2023-24.

	2023-24	**2022-23**	**2021-22**	**2020-21**	**2019-20**
Extension requests (received)	235	531	445	175	116
Extension requests (approved)	234	506	429	156	116

H: Post Committee decisions

REVIEW PROCEDURE

Following a Committee decision, a student can request a review using the Procedure for Review of Decisions of University Bodies, overseen by the Office of Student Conduct, Complaints and Appeals (OSCCA). An independent Reviewer considers the student's review application alongside the original application and Committee outcome. The Reviewer then chooses to uphold or decline the review. If an application is upheld, it is returned to the Committee for reconsideration.

There has been an increase in the number of reviews requested by students this year, the majority of this increase relates to new additional evidence that students have provided to attempt to receive an alternative outcome to their original application.

Academic year	**2023-24**	**2022-23**	**2021-22**
Total no. of reviews of EAMC decisions (Proportion of total EAMC applications)	157 (9.1%)	79 (4.9%)	71 (3.5%)
Total no. of cases upheld by a Reviewer (Proportion of total EAMC applications)	58 (3.2%)	29 (1.6%)	16 (0.8%)
Upheld on the ground of new evidence	39	16	9
Upheld on the ground of procedural irregularities	5	3	2
Upheld on the ground of unreasonableness	21	13	9
Upheld cases that resulted in different EAMC outcome	25	14	
Upheld cases that resulted in the same EAMC outcome	33	15	

OFFICE OF THE INDEPENDENT ADJUDICATOR

Where students are dissatisfied with the outcome of a Review of a decision of a University Body, they can raise a complaint with the Office of the Independent Adjudicator (OIA), the external Ombudsman. The OIA will consider whether the University has followed its own procedures and whether the actions taken are reasonable in all circumstances.

Students have one year from the end of the University process to raise a complaint with the OIA, so cases upheld by the OIA and referred back to the University for consideration do not usually relate to the current year of activity. In 2023-24, the OIA required five cases to be reconsidered:

Original application	**Outcome following reconsideration**
Reconsideration of an Original Result	Declined
Reconsideration of an Original Result	Declined, re-sit offered.
AMA	Approved
DDH or Ordinary	Declined
Re-sit	Approved

I: Looking to 2024-25

REVIEW OF PROVISION

The University's external review of Examination Access and Mitigation provision concluded in May 2023 and the final report with recommendations was presented to the General Board's Education Committee.

In response to the report, resource has been identified within Education Services to lead the development and implementation of those recommendations, with project support. That resource has also taken on the role of Secretary to the EAMC from October 2024.

The outcomes from this process and the technical changes will be reported in the next annual report, alongside changes to the allowances and reasonable adjustment provision.

APPENDIX A

Applications for Reconsideration of an original Result, 2019-20 to 2023-24, by Tripos.

	2023-24		2022-23		2021-22		2020-21		2019-20	
	Nbr received	Nbr declined	Nbr received	Nbr declined	Nbr received	Nbr declined	Nbr received	Nbr declined	Nbr received	Nbr declined
ASNaC	1		1		1		1	1		
Archaeology	6	1			1	1				
Architecture	2	1	2		1	1	1			
AMES	4	3	1		1		1	1		
Chemical Engineering	3	2			2		2	2		
Classics	2	2	3	1	5	1	3	2	4	3
Computer Science	2	1			2		7	6	3	1
Economics	17	10	10	2	7	2	4	3	2	2
Education	4	2	2		1		3	1	2	
Engineering	20	13	20	5	11	6	10	7		
English	15	7	2	1	4	2	12	11		
Geography	9	5	5	3	3	2	2	2		
History of Art	1		1	1			1		1	1
HSPS	16	9			14	2	2	1		
History	9	4	2	2	9	1	3	2	1	
History & MML			1	1			2	2		
History & Politics	2		2	1	2		2	1		
Land Economy	8	6	2	2	3	1				
Linguistics	3	1			3	2			2	
LLM & MCL	5	4	2	1	3	1	4	1	1	1
Law	12	3	2	1	17		9	5	4	1
MASt:			2	2			2	1		
Maths	1	1	7	3	9	5	8	1	3	2
Manufacturing Engineering	2								1	
MBA, EMBA & MAcc	6		14	4	3		4	1		
Management Studies	2	1	3	2	2	1	1	1	4	1
MFin	5		3		3		3	3		
MVST	8	2	2		15	5	7	3		
MML	10	4	3	1	4	2	4	2		
Music	5	3	1		1		6	5	1	1
NST	34	10	26	18	29	11	40	22	8	6
PBS	17	6	2	1	10	3	2		2	2
Philosophy	14	6	2	1	2	1	6	3	1	
TRPT	4	2	2		3		1		1	
TOTAL	**249**	**109**	**125**	**53**	**171**	**50**	**153**	**90**	**41**	**21**

APPENDIX B

Allowances impacted by the Marking and Assessment boycott.

The Marking and Assessment Boycott (MAB) resulted in applications presented to the Committee throughout the Michaelmas 2023 and Lent Term 2024, where they would have previously been considered in the Long Vacation 2023. To manage the data sets for year on year comparison, the data has been extracted from the tables in the report above, and is isolated into those tables below.

The Committee considered 117 applications from students impacted by the MAB. The types of allowances were as follows:

Allowance	Nbr applications	Nbr approved	Nbr declined	Other action taken	Adjusted 2022-23 total approved or other action taken[7]
Allowed to Proceed (medical)	21	10	6	5	47 (37)
Declared to have deserved honours (medical)	1	1			12 (11)
Declared to have deserved honours (non-medical)	1	1			2 (1)
Re-Sit opportunity	1		1		2 (2)
Ordinary BA	2			2	4 (2)
Reconsideration of a result (medical)	72	39	30	3	87 (48)
Reconsideration of a result (non-medical)	19	6	10	3	22 (16)

Finally, there were 2 applications for an Opinion on Progression to Part III.

[7] Total published in 2022-23 Annual Report shown in brackets