

Voluntary disclosure of additional requirements of relevance to oral examinations for programmes examined by thesis and oral only.

The Degree Committee wishes to ensure that all candidates are examined appropriately.

When you applied for admission, you were invited to disclose any disability or chronic illness. If you received a Student Support Document (SSD) from the Accessibility and Disability Resource Centre (ADRC), and you agreed to disclose the information to your Degree Committee, we will be able to access any included recommendations for examination access arrangements. You do not need to make another disclosure of the same disability if the access needs in your SSD have not changed and are available to the Degree Committee, but you may do so if you wish.

Whether or not you did disclose at the time, or if you want to update the information you disclosed, you may make a disclosure using this form so that we are aware of any additional requirements required for your oral examination. This form can be used for interim oral examinations (such as those related to first year assessment exercises) and final examination of the thesis.

Your examiners will be supplied with relevant information about any examination access arrangements put in place. For example, if you need a BSL interpreter or wheelchair access, you might find it helpful if the examiners know this.

If you have dyslexia or other learning difference, you might wish the examiners to be aware of this when they conduct the oral examination. However, the Degree Committee expects you to have taken all reasonable means available to make sure that your written work has been checked for spelling and other typographic problems *before* it is submitted for examination.

Please note that the examiners do not take into account any disability when judging the merit of the thesis itself – this stands on its own merits as a piece of written work.

Disclosure at this stage is entirely voluntary. It is for the purpose of making your examiners aware of any disability relevant for arranging and conducting the oral examination only.

Please tick one or more of the relevant categories to describe your disability or learning difficulty:

<input type="checkbox"/>	I have a learning difference such as dyslexia, dyspraxia or AD(H)D (51)
<input type="checkbox"/>	I have a social / communication condition such as a speech and language impairment or an autistic spectrum condition (53)
<input type="checkbox"/>	I have a long-term illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy (54)
<input type="checkbox"/>	I have a mental health condition, challenge or disorder, such as depression, schizophrenia, or anxiety (55)
<input type="checkbox"/>	I have a physical impairment (a condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying) (56)
<input type="checkbox"/>	I am D/deaf or have a hearing impairment (57)
<input type="checkbox"/>	I am blind or have a visual impairment uncorrected by glasses (58)
<input type="checkbox"/>	I have a development condition that I have had since childhood which affects motor, cognitive, social and emotional skills, and speech and language (59)
<input type="checkbox"/>	I have an impairment, health condition, or learning difference not listed above (96)

ARRANGEMENTS FOR EXAMINATION ACCESS ARRANGEMENTS

If you have disclosed a disability or chronic illness that requires additional arrangements, such as rest breaks, access or specific equipment to be made for the oral examination, please tell us what these are:

--

Name (please print)**Signature****Date**

--	--	--

Completed forms will be forwarded to the University's Accessibility and Disability Resource Centre (ADRC) who will provide advice on access arrangements. You may be contacted by the ADRC if additional information is required, or to provide you with an offer of additional support.

If you and your supervisor are unsure about what assistance might be available for helping with production of a well-presented thesis, please consult the ADRC's website <https://www.disability.admin.cam.ac.uk/> , or ask your College Tutor.

Last updated: Aug 2024